



École Edward Murphy School

Evaluation of Learning: LC2 grade 5-6

Mrs. Ida Lento

Students in LC2 will be evaluated in the following subjects. All evaluations take place over three terms. Each subject includes from one to three competencies.

**Students are on a modified program. Students have an IEP.
Students will be integrated in Physical Education and Music.**

English Language Arts

Competency	Term 1	Term 2	Term 3
Uses language to communicate and learn	✓	✓	✓
Reads and listens to spoken, written and media texts	✓	✓	✓
Produces written and media texts		✓	✓

Mathematics

Competency	Term 1	Term 2	Term 3
Solves a situational problem		✓	✓
Uses mathematical reasoning	✓	✓	✓

Français, Langue Seconde

Competency	Term 1	Term 2	Term 3
Communicates in French	✓	✓	✓
Understands oral and written texts in French	✓	✓	✓
Produces oral and written texts in French		✓	✓

Geography, History and Citizenship

Competency	Term 1	Term 2	Term 3
Understand the organization and interpret change in a society and territory. Be open to diversity of societies. (100%)	✓	✓	✓

Science & Technology

Competency	Term 1	Term 2	Term 3
Propose solutions to scientific problems. Use scientific procedures. Communicates using scientific language. (100%)	✓	✓	✓

Culture and Citizenship in Québec- CCQ

Competency	Term 1	Term 2	Term 3
Reflects critically on cultural realities (100%)	✓	✓	✓

Visual Arts:

Competency	Term 1	Term 2	Term 3
Produce works in visual arts and media (70%)	✓	✓	✓
Appreciate works of art (30%)		✓	✓

Forms of Evaluation that may be used in the above subject areas:

- ❖ Observations
- ❖ Checklists
- ❖ Rubrics
- ❖ Portfolios
- ❖ Tests/quizzes
- ❖ Projects
- ❖ Presentations
- ❖ Self-evaluations
- ❖ Assignments

Cross-Curricular Competencies

Grade	Term 3
1	Work as a team/travailler en équipe
2	Organize his/her work/organizer son travail
3	Organize his/her work/organizer son travail
4	Communicates effectively/savoir communiquer
5	Communicates effectively/savoir communiquer
6	Exercise critical judgment/exercer son jugement critique

Cross-curricular competencies are learned across all subjects and demonstrated through problem solving.

Reporting Periods

A report on your child's early school year progress will be given on October 10th, 2025.

Report cards will be issued on the following dates:

Term 1 from September 2, 2025 to November 14 final mark will be issued on November 19

Term 2 from November 17 to February 19 final mark will be issued on February 25

Term 3 from February 23 to June 23 final mark will be issued on June 18 (the issuing date is subject to change)

*** Please note that ALL general communications will be posted on Google Classroom rather than printed out and sent home in the agenda. Personal messages will be in the agenda or sent by email.**

Please feel free to direct any questions that you may have about evaluation to your child's teachers.

Miss Ida Lento :ilento@msb.qc.ca

French- Miss Sandrine Gamache

Music-Miss Kim Jiwon :jkim2@msb.qc.ca

Physical Education-Miss Elisa Giampa (egiampa@msb.qc.ca)

Evaluation/Reporting Alignment Table